



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	YASHWANTRAO CHAVAN MAHAVIDYALYA, KARMALA
• Name of the Head of the institution	Dr. L. B. PATIL
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02182220552
• Mobile No:	9403322990
• Registered e-mail	ycmkarmala@gmail.com
• Alternate e-mail	abhimanyumane44@gmail.com
• Address	Vidya Nagar, Karmala Tal. Karmala Dist. Solapur
• City/Town	Karmala
• State/UT	Maharashtra
• Pin Code	413203
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	PUNYASLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR				
• Name of the IQAC Coordinator	PROF. ABHIMANYU POPAT MANE				
• Phone No.	02182220552				
• Alternate phone No.	02182220552				
• Mobile	9404297552				
• IQAC e-mail address	ycmkarmala@gmail.com				
• Alternate e-mail address	abhimanyumane44@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.ycmkarmala.org/PDF1/AQAR2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.ycmkarmala.org/PDF1/Academic20-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.54	2016	16/09/2016	15/09/2021
6.Date of Establishment of IQAC			19/08/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
institution	salary	UGC	2020-21	48260198	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Four meetings were held. 2. Online mode of teaching was made available. 3. Whatsapp groups of students were made. 4. Internal exams were held on online mode. 5. Even in adverse situation due to COVID19 and work from home, teachers and students were made more friendly and communicative.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
1. Online and offline Admission process .	1. - Students were provided both modes of admission process.	
2. Making Whatsapp groups of students.	2. -Subject wise whatsapp groups were made to cover all the admitted students.	
3. Work from home -	3.- Teachers engaged online classes.	
4. Curricular activities engaged-	4.- Teachers managed curricular activities on online mode.	
5. Extracurricular activities engaged-	5. - Teachers managed extracurricular activities on online mode.	
6. Internal and University exams -	6. - Online exams of college and university were held on online mode successfully.	

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>CDC</td> <td>23/12/2021</td> </tr> </tbody> </table>		Name	Date of meeting(s)	CDC	23/12/2021
Name	Date of meeting(s)				
CDC	23/12/2021				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020-21</td> <td>Nil</td> </tr> </tbody> </table>		Year	Date of Submission	2020-21	Nil
Year	Date of Submission				
2020-21	Nil				
15. Multidisciplinary / interdisciplinary					
16. Academic bank of credits (ABC):					
17. Skill development:					
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):					
20. Distance education/online education:					

Extended Profile

1. Programme

1.1 255

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1269

Number of students during the year

File Description	Documents
Data Template	View File

2.2 644

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 342

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 16

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 24

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	255
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1269
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	644
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	342
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	16
File Description	Documents
Data Template	View File

3.2	24
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	25
Total number of Classrooms and Seminar halls	
4.2	2245000
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	25
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. The Curriculum is designed by the BOS of the respective subjects. The college implements it effectively. 2. Qualified staff are appointed as per the guidelines. 3. First Working Day Meeting conducted for necessary instructions . 4. As per the instructions of the principal each department of the college conduct meetings for academic plannings. The following points are discussed:- a) Distribution of workload b) Teaching Plan c) Time Table d) Department Academic calendar e) Teaching Methodology f) Assessment Methods g) Finalization of Quality objectives 5. Implementation of Annual planning includes the following points a) Time Table for theory and practical is displayed on notice board b) Arts and Humanities use mainly the lecture method c) Certain topics are taught using PPT d) Certain topics of science faculty are taught through practical in the laboratory e) Test, tutorials, projects and seminars are organized to evaluate the progress f) Access of Computer lab is provided to needy students of B. Sc. And B. Com. g) Study tours are arranged. h) Attendance record

maintained regularly i) Semester wise examination is conducted. 6. Review and Reforms of implementation of the above mentioned process is done as a) Result Analysis is done and a proper remedial action is taken on the analysis report. b) A structured feedback from students is collected department wise on the curriculum. Analysis of the same is done by IQAC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.ycmkarmala.org/PDF1/Academic20-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

This Academic year was held under the shadow of COVID 19 Pandemic lockdown and work from home. Keeping the situation in the view, academic calendar was followed. Admissions of the students were made online and offline following the strict rules of state government and university. For teaching-learning process, subject wise Whatsapp groups were made and using Google Meet App online teaching was completed. Even college and university exams were taken on online mode. Curricular and extra curricular activities also were taken on online mode. Thus we have tried to meet our academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.ycmkarmala.org/PDF1/Academic20-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

A. All of the above

Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
4	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
00	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
00	

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institute make sure that it integrates cross cutting issues into the curriculum. Following departments and subjects integrate gender, environment and sustainability, human values and professional ethics into their curriculum. Marathi, Hindi, English geography, history, psychology, economics and political science while teaching the professional syllabus institute arranged various activities and performances to address the cross cutting issues such as-

A) Gender issues:- reservation policies constitutional provisions especially for women are covered in political science. Sex ratio education of child mortality water security drought pollution urbanisation and modernisation and village service are practically exhibited through geography, Gender issues in history, demographic issues in economics. In the literature of Marathi English and Hindi gender issues are tenderly revealed in the subjects. The issues of gender equality are best portrayed in poetry drama and novels such as Pride and Prejudice, Three Sisters. Theories as feminism, stories up Premchand Mahadevi Verma Mamta VS khakar and dramas of Tendulkar and Mahesh Elkhuchwar. Our aunty sexual harassment cell and women empowerment committee organised various activities for gender issues.

B. Environmental issues:- environmental study is compulsory subject at BA part 2 and also some environmental issues included in the syllabus of history, economics, geography, Marathi, Hindi and English. Following activities are carried for the environmental and sustainability promotion. 1. Swachh Bharat

abhiyan on and off the campus. 2. Tree plantation on and of the campus. 3. Environmental awareness related rallies, seminars and conferences. 4. No vehicle day. 5. Plastic ban related activities and suggestions are displayed in the college campus. 6. LED bulbs and tubes are used in the campus. 7. Water management is done properly. 8. Water conservation is done properly

C. Human values and professional ethics:- human values are covered in the curriculum of political science, economics, history, geography Marathi, Hindi, English etc, Also activities like celebration of birth and death anniversaries of great people, celebration of national and international important days, organisation of blood donation camps, voters awareness rally and registration camps funds for natural calamity occurred in Kerala, Sangli and Kolhapur in Maharashtra

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

24

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1269

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

404

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

The Institute classifies slow learners and advanced learners on the basis of marks achieved in tests and midterm exams. The students learning level was also evaluated in class while asking questions. The students' activities are also noticed when he participates in the practices. Institution arranges special activities for the slow learners and advanced learners. In the academic year 2020-2021, there was a pandemic of Covid-19. So students could not attend college. So the teachers of our institution had prepared MCQ quiz and YouTubes videos for the slow learners so they could watch them at their convenience. It was more helpful to them to watch it frequently as per their requirement. For the advanced learners' special guidance is given while teaching online. The advanced students are asked to refer to the online sites for reference and more study. The extra videos on subject topics were shared with students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1269	16

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The teachers use different student-centric methods for the learning of the students. The practical, study tour, historical place visit, industry visit, role-playing, etc methods were used to teach. But in the academic year 2020-2021, the students could not attend the college. This year the students were taught online using Google Meet, WhatsApp, YouTube. The teachers had prepared a quiz for students, they were asked those quizzes by studying the topic. The commerce teacher used to give problems of Account subject. Different online programs were arranged for students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the academic year, 2020-2021 due to pandemic all classes were online. All teachers were teaching to students using Laptops, computers, audio equipment, mobile phones. The faculty had used the Google Meet app, WhatsApp, YouTube to teach and share notes and study materials to students. Besides this, the teachers had developed their subjects' e-content for students and uploaded it on Youtube. Students benefited from it. Many teachers had attended webinars on the use of ICT for teachingonline effectively.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
16	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
07	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has an 'Internal Examination Committee'. This committee makes an arrangement for internal examination. In every semester students have to give an internal examination. After some days this committee displays their results in the showcase for their information. This helps students to check their course achievements. Besides this the subject teachers take tests on taught syllabus to evaluate the knowledge of the students. In the academic year 2020-2021, teachers prepared Google forms to take the tests of the students'. All of the teachers had prepared MCQ quizzes on Google forms to evaluate the knowledge of the students. Home assignments had given to students to evaluate their knowledge.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute had formed an 'Internal Exam Committee' to conduct internal examinations. This committee regulates the process of the internal evaluation of the institute. The internal evaluation is carried out in each semester. While conducting the internal evaluation if any grievance rose regarding internal evaluation, it is solved by this committee. The internal committee directs to prepare question papers in a given time, conducts that examination, and declares the results of the students. If any

student could not attend this examination due to sports, seminar, etc. The committee the examination of that student and submit his/her marks to the internal exam Committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The BOS, of the Punyaslok Ahilyadevi Holkar Solapur University Solapur, prescribe the course outcome and programme outcomes. The BOS has made it available on the University website of P.A.H.S.U.S. The faculty of our institute visits that site and downloads it from there. First of all, teachers make them aware of the outcomes of the course and programmes. The course outcomes and programme outcomes of different courses are different from each other. The faculty while teaching in the class introduces the outcomes of their paper, which they are teaching. Besides they also make aware to the students about their respective programme outcomes. The outcomes of all courses and programmes are uploaded on the college website as well. The students are said they can also visit the college website to know more about the course and programme outcomes. Each department keeps one hard copy of the prescribed syllabus with its outcomes for the awareness of outcomes to the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The subject teacher of the institute applies the different methods to evaluate the course outcomes and programme outcomes. The quiz, test, viva, examination, practical, oral and so on methods are used to evaluate the outcomes. In the academic year, 2020-2021 all

teachers have used Google forms to evaluate the programme outcome and course outcome. The teachers had made the quizzes on Google form in the midterm and term-end internal examination to evaluate the course and programme outcomes. The account teachers had given home assignments of account problems to solve those

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

267

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.ycmkarmala.org/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
10	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
06	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
Due to pandemic lock down and work from home no activities were taken.	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year	

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

12

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

628

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yes, our institution has 25 classrooms, separate and spacious library, administration department, IT and Science Labs, Geography lab separate seven subject wise departments, smart classrooms, gym equipped with modern instruments, play grounds for many events, ladies and boys hostels, indoor shooting hall, canteen etc. All these physical facilities are enough for our regular use.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has enough infrastructural facilities. it has very big play ground, where, there are football court, kabaddi court, kho-kho court etc.. Our college has big main building which houses different kinds of departments. There is separate chamber for cultural activities. we have big hall for indoor games, yoga, gym.NSS, NCC bear separate rooms. As our institution has enough building and open land every kind of physical facilities are provided.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2245000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library is equiped with partial automation, ILMS softwareBKLib_4.0with version 2.0.20.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.30188

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15:257

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities of our institution have been updated with fibre optical connectivity with 100 mbps 1 giga network, classrooms have updated with hd cctv cameras.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

53012500

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

System for Maintenance and Utilization Of Physical, Academic and Support Facilities The system ensures the optimal utilization and regular maintenance with the desired specification of physical, academic and support facilities of the College to fulfill the high quality in all fields. Objectives: 1. To stop the exploitation and improper use of resources and services. 2. To get constant, uninterrupted and smooth working of physical, academic and support service facilities. 3. To accomplish regular Upgradation, renewal and substitution of the assets and services. 4. To set institutionalized support and use system for resources. 5. To diminish probabilities of mishaps at working environment for guaranteeing wellbeing. Mechanism of implementation Administrative office: The administrative office is the primary step in implementation of the mechanism for maintenance and utilization of facilities. Regular maintenance and care is taken by administrative office in consultation with principal. The administrative office provides necessary arrangements for maintenance and utilization of college infrastructure. Purchase committee: The IQAC prepares perspective development plan every year according to the need of the college. This plan is put forth in the meeting of purchase committee which is headed by the principal. In these meetings on the basis of priorities the important decisions are taken which are then referred to CDC meeting. After getting approval from CDC the purchase and maintenance expenses are utilized. College Development Committee: The CDC analyzes the reports and reviews obtained from purchase committee. CDC enlist the activities as per the priorities, gives cost estimation and submit the proposal to the management of the institution for the necessary action. The management then gives permission for these expenses. Technical committee: The technical committee takes the annual review of the maintenance and up gradation of ICT facilities. Laboratory Staff: The laboratory staff takes care of the maintenance and upkeep of scientific instruments and chemicals. The replacement or repairing of scientific instruments is done under the supervision of the lab assistant and the faculty members of concerned departments. For the purpose of fire safety fire extinguishers are installed at important places which are refilled periodically. Library Staff: Library staff takes the precaution of preservation of library books by periodic paste control. General maintenance: The external electrician takes care of repair, service and maintenance of electric fitting and electrical equipment periodically. The maintenance of water purifiers and coolers is done by support

staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

447

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
101	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
101	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

We have Given representation in Various committees like IQAC, Anti-Ragging Committee, NSS Advisory Committee. Library Advisory Committee and Grievance Redressal Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institution has the ALUMNI association which previously worked without registration but last year it got registered. but due to covid 19 as there was lockdown and work from home no activities were held.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Reflective governance of the institution is seen in the overall running of the administration and academic business. It also fine tunes with the vision and mission of the institution. College forms various committees to follow the yearly activities. curriculum is completed thoroughly and timely. Various other activities are taken for students and teachers. IQAC functions as per requirements of the institution. VISION and MISSION of our college is displayed in the college building and also on our website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yashwantrao Chavan Mahavidyalaya, Karmala is affiliated to Solapur University, Solapur and it is Government aided College. The college follows all rules and regulations of university and government. The Administration process of the college is decentralized. The Principal is the supreme Authority who inspire, control, monitor each and every department of the college. The

Principal created mechanism for Management Information System (MIS). The college has around 30 functional committees. The Principal of the college conduct meetings to form committees and manage different works of the college. The Principal assign duties to that committee and the committee implement the procedure. The composition of the various committees is published in the college prospectus. The college has IQAC committee to assure the quality in the every aspect of the college. IQAC prepare Academic Calendar which includes all activities proposed by departments and committee. IQAC monitor and collect data from all source throughout the year to assure quality in the campus. The college staff is divided into teaching and nonteaching. The teaching staff works for curriculum, cocurriculum and extra curriculum as per departmental calendar. The nonteaching staff is related to the work of Administration. The college office administration is control by the Office Superintendent. The Office Superintendent is answerable to the higher authority of the college, the Principal. Office Superintendent assign, schedule, monitor, control each and every administration work. The college has common central library. The library is partially computerized. The library uses Library and Management System (LIBMAN) for their various works. The LIBMAN also includes OPAC (Online Public Access Catalogue). By using this software the library does the following work Invoicing and Accessing Books, Issue and Return of Books, Borrower's Card (B. T. Card) etc. The college office that one is work for college administration is partially computerized using MIS system. By using MIS the administrative staff works with speed and accuracy. The college has following facilities Online Admission process, ICard, Bonafide Certificate, fee receipt etc. At last the Account section is also using MIS for Online Budget, Cash Book, Ledger, Receipt of Payment statement etc. In these ways college has Management Information System that assures well management in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal of the college manages and controls teaching and learning processes. Daily diary and timely organized meetings to

enquire syllabus completion help to monitor the teaching and learning process. IQAC also helps the Principal in monitoring the Teaching and Learning Process. The time table is strictly followed. The teachers on leave are asked to adjust their lectures. Unit tests are conducted to test the progress of the students. CGPA pattern is being implemented from this academic year. Seminars are organized for the final year students of UG classes. Home Assignments are given to the first, second and third year students of UG classes. Industrial Visits, Guest lectures, Wallpapers and Projects play vital role in Teaching and Learning process.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institution has formed various committees for effective functioning of various activities and policies of the institution. We have curricular and extracurricular bodies where teachers and students work to meet the academic and administrative objectives. There is purchasing committee which makes the decisions regarding college materials. There is College Development Committee, Library Adviser Committee, Internal Complain Committee IQAC etc. Which work together to achieve the policies and administrative setup. Regarding appointments of teaching and non teaching staff and their service rules, there are rules and regulations set by the government and university which are strictly followed by the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As for as welfare measure of teaching and non teaching staff is concerned our institution runs cooperative financing body named 'Yashwantrao Chavan Employee's Cooperative Society, Karmala' where the employ can get loan as per his/her need. It is run by the Staff of our college. Other facility for welfare of the employes is provided is group insurance of LIC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

08

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To measure the performance of the teachers the institution collects API forms from the teacher at the end of the academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college maintains finance and accounts systematically. Management takes periodic review of financial position of the organization. The college conducts internal and external financial audits regularly. Audit report and audited statements of accounts are discussed in College Development Committee and also submitted with Governing Council. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilization certificate to various funding agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Needs of budget of various departments are put before CDC. The committee approves according to necessity after discussion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Inthe academic year 2020-21 as the institution was badly affected due to COVID19 and work from home, IQAC focused on achieving the objective of teaching learning process. We focused on admitting maximum students by offline, online mode so that students should not get away from education. then we managed online teaching and

tried to complete the assigned curriculum. Online internal test and university examination were held. IQAC also gave watage to organise online seminars. Seminarfor girls on their health was organised. Also under the guidance of IQAC online Elocution Competition was organised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has 'Internal Examination Committee'. This committee makes an arrangement of internal examination. In every semester students have to give an internal examination. After some days this committee displays their results in showcase for their information. This helps students to check their course achievement. Besides this the subject teachers take tests on taught syllabus to evaluate the knowledge of the students. The students' seminar are organised to evaluate understanding the knowledge and stage daring of the students. Students are motivated to participate in the seminars. The advanced students are sent to participate in the seminars organised by other colleges. The evaluation is not

done just in the classes but students' response and activities are observed in study tours, NSS camps, field visits and practical teaching. This also helps to evaluate the students' knowledge and social awareness. Such outdoor activities like field visits, NSS camps, study tours and sports competition etc. helps to evaluate the leadership, decision making ability, problem solving ability, sportsmanship, punctuality and so on personality's soft skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the

B. Any 3 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute celebrates of Birth Anniversary of Jijabai and Savitribai Phule. The students are made aware of the great work done by women. The woman speaker is invited to deliver the lecture on the life and work of great women. Institute gives equal opportunity to girls to participate in NCC and NSS. our institution also has done gender audit of our students.

File Description	Documents
Annual gender sensitization action plan	ICC Committee prepares action plan for gender sensitization. Programmes based on male female equality are planned to organise. Expert doctores are invited to guide the girl students on the health. To boost the courage and confidence of the girls, great historical personalities like Savitribai Phule, Ahilyabai Holkar and Rajmata Jijau are introduced to them by expert guests.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Regarding Specific facilities for women, they are provided suggestion box, common room. ICC committee is meant to take cognizance of the complains of girl students. Descipline Committee maintains the descipline among students where girl students' safety and security ensured.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution has made wormi compost plant. college building is cleaned regularly. Also unwanted grass and weeds are removed regularly from the campus. These thrashes and weeds are collected and used to convert in fertiliser through wormi compost plant. Along side of the play ground we have made drainage which helps for purculation and conservation of water.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	E. None of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Students of the college come from various background, they come from rural areas, from differnt castes and creed. they are from

different religion. To maintain the unity, harmony and positive environment we arrange such programmes which help to meet the objectives regarding positivity, tolerance and harmony. Birth Anniversaries of Rajiv Gandhi is celebrated as Sadbhavana Din, Birth Anniversary of Dr, Babasaheb Ambedkar, Rajmata Jijau, Savitribai Phule, Ahilyabai Holkar and other historical personalities contribute making the students more tolerant, communally harmonious etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution celebrates Republic Day, Independence Day, Constitution Day, Voters Day which contribute in inculcating values, rights, duties and national responsibilities of citizens. At the time of elections our students and teachers perform streetplays rural part to create awareness among the voters for voting in maximum numbers.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are

B. Any 3 of the above

organized	
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>Independence Day, Republic Day, Yoga Day, Sanvidhan Day, along with these events, our institution celebrates birth anniversaries of Chhatrapati Shivaji Maharaj, Dr. Babasaheb Ambedkar, Punyashlok Ahilyabai Devi Holkar, Rajmata Jijau, Rajashree Shahu Maharaj, Mahatma Gandhi, Mahatma Phule, Savitribai Phule, Dr Sarvepalli Radhakrishnan etc.</p>	
File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File
7.2 - Best Practices	
7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.	
http://www.ycmkarmala.org/PDF1/BestPractices.pdf	

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

<http://www.ycmkarmala.org/PDF1/NCC.pdf>

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The IQAC of the college conduct the meeting of the staff under the guidance of Principal. The meeting is to discuss and finalise Future Plan of Action of the college for the academic year to assure quality in every section of the college. 1. To Prepare Academic Calendar of the college to give direction to all departments and all college committees 2. To give motivation to start maximum certificate courses 3. To apply for reaccreditation of NIRF certification 4. To organise maximum seminars, conferences and workshops to encourage research activities 5. To allocate budget to facilitate research at the college level 6. To establish one more common ICT hall with smart board (1 old 1New) 7. To inspire teacher to use elearning resources and to develop econtent to make teaching learning process interesting. 8. To incorporate social responsibility among the students by giving them project in adopted village Rui 9. To organise alumina , parents meeting 10. To conduct Internal and External academic, administrative audit 11. To develop research section in the college library. Also subscribe reputed journals for each subject