



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**YASHWANTRAO CHAVAN MAHAVIDYALYA,  
KARMALA**

- Name of the Head of the institution **Dr. L. B. PATIL**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02182220552**
- Mobile No: **9403322990**
- Registered e-mail **ycmkarmala@gmail.com**
- Alternate e-mail **iqacycmkarmala@gmail.com**
- Address **Vidya Nagar, Karmala Tal. Karmala  
Dist. Solapur**
- City/Town **Karmala**
- State/UT **Maharashtra**
- Pin Code **413203**

##### **2.Institutional status**

- Type of Institution **Co-education**
- Location **Semi-Urban**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **PUNYASLOK AHILYADEVJI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR**
- Name of the IQAC Coordinator **Abhimanyu Popat Mane**
- Phone No. **9404297552**
- Alternate phone No. **9921389996**
- Mobile **9921389996**
- IQAC e-mail address **iqacycmkarmala@gmail.com**
- Alternate e-mail address **abhimanyumqane44@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year))** <http://www.ycmkarmala.org/PDF1/AQAR2019-20.pdf>

**4.Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://www.ycmkarmala.org/PDF1/Academic%20Calender%202021-22.pdf>

#### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 2</b>	<b>B+</b>	<b>2.54</b>	<b>2016</b>	<b>16/09/2016</b>	<b>15/09/2021</b>

**6.Date of Establishment of IQAC** **19/08/2005**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Institution</b>	<b>salary</b>	<b>UGC</b>	<b>2021-22</b>	<b>10</b>

**8.Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Four meetings were held. 2. Online and offline modes of teaching was made available. 3. Whatsapp groups of students were made. 4. Internal exams were held on online mode. 5. Even in adverse situation due to COVID19 and work from home, teachers and students were made more friendly and communicative.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
1. Online and offline Admission process .	1. - Students were provided both modes of admission process.
2. Making Whatsapp groups of students.	2. -Subject wise whatsapp groups were made to cover all the admitted students.
3. Work from home -	3.- Teachers engaged online classes. -
4. Curricular	4.- Teachers managed curricular activities activities engaged-on online mode.
5. Extracurricular activities engaged	5. - Teachers managed extracurricular activities on online mode.
6. Internal and University exams -	6. - Online exams of college and university were held on online mode successfully.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
cdc	27/12/2022

14. Whether institutional data submitted to AISHE

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>YASHWANTRAO CHAVAN MAHAVIDYALYA, KARMALA</b>
• Name of the Head of the institution	<b>Dr. L. B. PATIL</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>02182220552</b>
• Mobile No:	<b>9403322990</b>
• Registered e-mail	<b>ycmkarmala@gmail.com</b>
• Alternate e-mail	<b>iqacycmkarmala@gmail.com</b>
• Address	<b>Vidya Nagar, Karmala Tal. Karmala Dist. Solapur</b>
• City/Town	<b>Karmala</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>413203</b>
<b>2.Institutional status</b>	
• Type of Institution	<b>Co-education</b>
• Location	<b>Semi-Urban</b>
• Financial Status	<b>Grants-in aid</b>
• Name of the Affiliating University	<b>PUNYASLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR</b>
• Name of the IQAC Coordinator	<b>Abhimanyu Popat Mane</b>

• Phone No.	9404297552				
• Alternate phone No.	9921389996				
• Mobile	9921389996				
• IQAC e-mail address	iqacycmkarmala@gmail.com				
• Alternate e-mail address	abhimanyumqane44@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.ycmkarmala.org/PDF1/AQAR2019-20.pdf">http://www.ycmkarmala.org/PDF1/AQAR2019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.ycmkarmala.org/PDF1/Academic%20Calender%202021-22.pdf">http://www.ycmkarmala.org/PDF1/Academic%20Calender%202021-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.54	2016	16/09/2016	15/09/2021
<b>6.Date of Establishment of IQAC</b>			19/08/2005		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institution	salary	UGC	2021-22	10	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Four meetings were held. 2. Online and offline modes of teaching was made available. 3. Whatsapp groups of students were made. 4. Internal exams were held on online mode. 5. Even in adverse situation due to COVID19 and work from home, teachers and students were made more friendly and communicative.</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
1. Online and offline Admission process .	1. - Students were provided both modes of admission process.	
2. Making Whatsapp groups of students.	2. -Subject wise whatsapp groups were made to cover all the admitted students.	
3. Work from home -	3.- Teachers engaged online classes. -	
4. Curricular	4.- Teachers managed curricular activities activities engaged- on online mode.	
5. Extracurricular activities engaged	5. - Teachers managed extracurricular activities on online mode.	
6. Internal and University exams -	6. - Online exams of college and university were held on online mode successfully.	
<b>13. Whether the AQAR was placed before</b>	Yes	

<b>statutory body?</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
cdc	27/12/2022
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022	29/11/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
<p><b>Multidisciplinary / interdisciplinary:</b>  The vision of New Education Policy is making India a global knowledge super power. The key principles of NEP was discussed among the faculties such as diversity for all curriculum and pedagogy, encouraging local decision making and innovation, critical thinking, stimulating learning environment with wide range of learning experiences with good physical infrastructure and adequate resources. On the point of NEP, college has implemented Add on courses for holistic development of stakeholders. The courses are designed in such a way that students way get extra credits after the graduation. Apart from this, the university prescribed syllabus is mandatory to implement to the institute. So the college is ready to implement the NEP policy.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>Academic bank of credits :  ( ABC )  National Academic Depository ( NAD ) endeavor to offer online repository for all academic awards under the digital India programme from the academic year 2021. The  national Academic Bank of Credits ( ABC ) portal has now been integrated into the nad.digitallocker.gov.in. Our college follows a choice based credit system prescribed by Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The affiliated university in now in the process to pass the resolution to the National Academic Bank of Credit in the</p>	



Academic Council. The college well formally registers in the ABC portal as soon as the resolution is being approved by the university bodies, our university has already executed the system of digitalization online mark sheet, transfer certificate etc. Our college has enough technical support to implement ABC.

### **17.Skill development:**

#### **Skill Development:**

UGC has already introduced NSQF courses for vocational education in continuous its initiatives. For introducing Community College and B. Voc . Programs for all rounded development of students. Our college has started Add on courses in the academic year 2021 22. The aim of introducing these courses is to develop skills among the students and creating work ready manpower in a large scale. For achieving these aims the college has set up well equipped computer Lab, ICT based smart classrooms, MOU with concern institutes. The college is going to start NSQF programs Certificate courses from the next academic year.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Appropriate integration of India knowledge system ( teaching in Indian language, culture, using online course )  
The college encourages learning of national language Hindi by offering B.A. degree and B. A. degree in Marathi regional language. The college works hard to encourage Hindi and Marathi learners and obtain cultural values with the help of organizing seminars, literary association, lecture series etc. In addition to Indian ethos and business ethics in curriculum of social science, teach cultural values in Indian tradition. Apart from this the college has organized arts and cultural, Yoga and meditation, literary activities. Traditional days, annual social gathering, field visits to promote to integrate the local languages.

### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Focus on outcome based education ( OBE ):  
The college offers one program at UG level i.e. Humanities. The curriculum is framed as per the requirement of social needs. The program is offered as outcome based education which is designed by Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The college has implemented

outcome based Education ( OBE ) with learning stated in Course Outcomes, Program Special Outcomes and Program outcome. All courses are designed on the basis of outcome centered that is remembering, understanding, applying, analyzing, evaluating and creating. As a part of entrepreneurial skills, our college has offered skill based and knowledge based courses which are designed as per requirement of OBE. For achieving OBE the college has refined POS, PSOS and COS on college website and day today activities.

## 20.Distance education/online education:

### Distance education / Online education:

In the phase of COVID - 19, all the educational institutes in the country has adopted digital system for engaging classes, online examination, conducting webinars and meetings. The online education has lessened the geographical distance. So today education system has become a global village. For promoting the digitalization, our college has adopted different online teaching learning modes like Google Meet, Zoom and What's app Groups etc. It can be considered as it is first step towards NEP. Apart from this , our faculty has created e - content, lecture series, PPTs. e - notes, face book and same as available on college

## Extended Profile

### 1.Programme

1.1	255
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1269
Number of students during the year	

File Description	Documents
Data Template	No File Uploaded

2.2	616
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	141
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	16
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	24
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	25
Total number of Classrooms and Seminar halls	
4.2	108.5479
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. The Curriculum is designed by the BOS of the respective subjects. The college implements it effectively. 2. Qualified staff are appointed as per the guidelines. 3. First Working Day Meeting conducted for necessary instructions . 4. As per the instructions of the principal each department of the college conduct meetings for academic plannings. The following points are discussed:- a) Distribution of workload b) Teaching Plan c) Time Table d) Department Academic calendar e) Teaching Methodology f) Assessment Methods g) Finalization of Quality objectives 5. Implementation of Annual planning includes the following points a) Time Table for theory and practical is displayed on notice board b) Arts and Humanities use mainly the lecture method c) Certain topics are taught using PPT d) Certain topics of science faculty are taught through practical in the laboratory e) Test, tutorials, projects and seminars are organized f) Access of Computer lab is provided to students. h) Attendance record maintained i) Semester wise examination is conducted. 6. Review and Reforms of implementationis done as a) Result Analysis is done and a proper remedial action is taken. b) structured feedback from students is collected. Analysis of the same is done by IQAC.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation ( CIE ) The IQAC is responsible to preparedness and implementation of the academic calendar for delivering curricula and organizing related activities . During the staff council meeting , the progress of academic activities is reviewed . To ensure the adherence to the

calendar , the daily curricula delivery is noted in the academic dairy and gets signed by the heads daily. The teachers are instructed to engage the extra - classes if the delivery is affected by the leaves . Each department conducts the unit tests , seminar , group discussion , field project , field visit , internal assessment and terminal examination as per the scheduled prescribed in the calendar . The department conducts internal meeting to monitor the curricula delivery and internal evaluation to ensure adherence to calendar. The theory and practical periods are conducted as per the timetable . At the beginning of the session , results are analysed as per the calendar to find the slow learner. Remedial coaching is given to slow learners. A review on courses completion is taken by the principal during staff meeting . The formations of forums, organization of academic talks are done as per the schedule .

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
4	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
08	
File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
304	
<b>1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year</b>	
304	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>
<b>1.3 - Curriculum Enrichment</b>	

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics , Gender , Human Values , Environment and Sustainability into the Curriculum The college is conscious about the cross cutting issues such as gender discrimination , environment and sustainability , human values and professional ethics . It runs many courses that are related with holistic development of the students such as English and Marathi Literatures , Home Economics , History , Cooperation , Political Science , Environment etc. The university regularly updates its curriculum by integrating and updating these issues . Besides , the college also runs its own certificates courses to inculcate human values and environmental consciousness among the students . Through the celebration of anniversaries of Mahatma Gandhi, Dr. Ambedkar , Indian and professional ethics are promoted . The curricula prescribed for the courses in humanities contain many chapters related with the religious , social , cultural background of the nation . Not only we promote these issues through curriculum enrichment but organize many activities such as gender equity , plantation , health check up and blood donation camps , water conservation , AIDS Awareness Rally , celebration of anniversaries of the great personalities to inculcate such values among the students . The ragging is strictly prohibited.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

17

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
--	---------------------



File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
---	---

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

1289

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

###### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

404

--	--

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	No File Uploaded

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The activities taken for advanced learners and slow learners are as follows: Activities for advanced Learners: • They are motivated to present seminar on the given topic in the class. • They are advised to read reference books to explore more knowledge on the topic. • Special guidance is given to utilise their ability. • They are encouraged to participate in quiz competition. • Group discussion is arranged to share their knowledge with other participants. • Advanced learners who are interested in 'MPSC' are given guidance and knowledge by special class for them. • Each department has PC enabled with internet. It is open to all students. Advanced students take an advantage of that facility. Activities applied for Slow Learners: • The remedial classes are taken of the slow learners for their better understanding of the topics. • Solving question papers of previous university examination. • The performance of students is being communicated to their parents. • ICT tools are used for their easy understanding of the topics. • They are counselled and motivated for study. • Extra home work is given to the slow learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1269	16

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teachers use different student centric methods for the better learning of the students. The practical, study tour, historical place visit, industry visit, role playing etc. methods are used to teach. But in the academic year 2021-2022 more than half of the year students could not attend the college due to COVID 19. In this year the students were taught online using Google Meet for online lectures, WhatsApp for sharing notes and You Tube for sharing topic related videos. The teachers had prepared quiz for students. The commerce teacher used to give problems of Account subject. Different online programmes were arranged for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the academic year 2021-2022 due to pandemic all classes were online. All teachers were teaching to students using Laptops, computers, audio equipments, mobile phones. The faculty had used Google Meet app, WhatsApp, You Tube to teach and share notes and study materials to students. Besides this the teachers had developed their subjects' e-content for students and uploaded it on Youtube. Students had benefited it.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

**2.4.3.1 - Total experience of full-time teachers**

32

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has 'Internal Examination Committee'. This committee makes an arrangement of internal examination. In every semester students have to give an internal examination. The committee gives prior notice to the students about internal exam. On carrying out an internal exam, after some days this committee displays results in showcase for students' information. This helps students to check their course achievement. Besides this the teachers took online quizzes to evaluate the knowledge of the students. The evaluation is not done just in the classes but students' response to activities is observed in study tours, NSS camps, field visits and practical teaching. But in academic year 2021-2022 teachers prepared Google forms to take the tests of the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute had formed an 'Internal Exam Committee' to conduct internal examinations. This committee regulate the process of the internal evaluation of the institute. The internal evolution is carried out in each semester. While conducting the internal evaluation if any grievance rose regarding internal evaluation, it is solved by this committee. The internal committee directs teachers to prepare question papers in stipulated time, conducts that examination and declares the results of the students. If any

student could not attend this examination due to sports, seminar etc. The subject teacher is asked to conduct the exam of that student and submit his/her marks to the internal exam Committee. In the last year while solving the online internal exam students were facing an internet problem. On the request of the students the internal Exam Committee had given an extra time to students to submit their online internal Exam paper.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The BOS of the PunyaslokAhilyadevi Holkar Solapur University, Solapur prescribe the course outcome and programmes outcomes. The BOS has made it available it on the University website of P.A.H.S.U.S. The faculty of our institute visit that site and downloads it from there. First of all teachers make them aware of the outcomes of the course and programmes. The course outcomes and programme outcomes of different courses are different. The faculty while teaching in the class introduces the outcomes of their paper. Besides this they also make aware to the students about respective programme outcomes. The students are said they can also visit the university web site to know more about the course and programme outcomes. The each department keeps one paper copy of prescribed syllabus with its outcomes for the aware of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The subject teacher of the institute applies different method to evaluate the course outcomes and programme outcomes. The quiz,

test, viva, examination, practical, oral and so on methods are used to evaluate the outcomes. In the academic year 2021-2022 all teachers had used Google forms to evaluate the course outcome and programme outcome. The teachers had made the quizzes on Google form in the midterm and term end internal examination to evaluate course and programme outcomes. The Account subject teacher had given home assignments of account problems to evaluate the course outcome.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

260

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.ycmkarmala.org/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

03



File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

**NCC/ Red Cross/ YRC etc., during the year**

17

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

INFRASTRUCTURE AND LEARNING RESOURCES	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
our institution has 25 classrooms, seperate and spaciuss library, administration department, IT and Science Labs, Geography lab seperate seven subject wise departments, smart classrooms, gym equipped with modern instruments, play grounds for many events, ladies and boys hostels, indopor shooting hall, canteen etc. All these physical facilities are enough for our regular use.	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.	
Our college has enough imfrastrutural facilities. it has very big play ground, where, there are football cout, kabaddi court, khokho court etc.. Our college has big main building which houses differnt kinds of departments. There is seperate chamber for cultural activities. we have big hall for indoor games, yoga, gym.NSS, NCC bear seperate rooms. As our institution has enough building and open land every kind of physical facilities are provided.	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
<b>4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.</b>	
05	
<b>4.1.3.1 - Number of classrooms and seminar halls with ICT facilities</b>	
05	

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.5479

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library is equipped with partial automation, ILMS softwareBKLib\_4.0with version 2.0.20.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

##### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.21789

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

9086

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities of our institution have been updated with fibre optical connectivity with 100 mbps 1 giga network, classrooms have updated with hd cctv cameras.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

40

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1.42812

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**System for Maintenance and Utilization Of Physical, Academic and Support Facilities** The system ensures the optimal utilization and regular maintenance with the desired specification of physical, academic and support facilities of the College to fulfill the high quality in all fields. **Purchase committee:** The IQAC prepares perspective development plan every year according to the need of the college. This plan is put forth in the meeting of purchase committee which is headed by the principal. In these meetings on the basis of priorities the important decisions are taken which are then referred to CDC meeting. After getting approval from CDC the purchase and maintenance expenses are utilized. **College Development Committee:** The CDC analyzes the reports and reviews obtained from purchase

committee. CDC enlist the activities as per the priorities, gives cost estimation and submit the proposal to the management of the institution for the necessary action. The management then gives permission for these expenses. **Technical committee:** The technical committee takes the annual review of the maintenance and up gradation of ICT facilities. **Laboratory Staff:** The laboratory staff takes care of the maintenance and upkeep of scientific instruments and chemicals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

535



File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
383	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
383	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	

12

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

We have Given representation in Various committees like IQAC, Anti- Ragging Committee, NSS Advisory Committee. Library Advisory Committee and Grievance Redressal Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

18

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

THERE IS REGISTERED ALUMNI ASSOCIATION IN OUR INSTITUTION. THEY CONTRIBUTE BY GIVING VALUABLE GUIDANCE TO OUR STUDENTS. MANY DEPARTMENTS ARRANGE THEIR LECTURES FOR THE STUDENTS OF OUR COOLEGE .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Reflective governance of the institution is seen in the overall running of the admnitrations and academic business. It also fine tunes with the vision and mission of the institution. College

forms various commetties to follow the yearly activities. curriculum is completed thoroughly and timely. Various other activites are taken for students and teachers. IQAC functions as per requirements of the institution. VISION and MISSION of our college is displayed in the college building and also on our website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college follows all rules and regulations of university and government. The Administration process of the college is decentralised. The Principal created mechanism for Management Information System (MIS). The Principal of the college conduct meetings to form committees and manage different works of the college. Incollege committees representatives from all sections like teachers, students, principal, management, ex students etc..work.The Principal assign duties to that committee and the committee implement the procedure. The college has IQAC committee to assure the quality in the every aspect of the college. IQAC monitor and collect data from all source throughout the year to assure quality in the campus. The college staff is divided into teaching and nonteaching. The teaching staff works for curricular, cocurricular and extra curricular activities as per departmental calendar. The non teaching staff is related to the work of Administration. The Office Superintendent is answerable to the higher authority of the college, the Principal. Office Superintendent assign, schedule, monitor, control each and every administration work. The college has common central library.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal of the college manages and controls teaching and learning processes. Daily diary and timely organized meetings to enquire syllabus completion help to monitor the teaching and learning process. IQAC also helps the Principal in monitoring the Teaching and Learning Process. The time table is strictly followed. The teachers on leave are asked to adjust their lectures. Unit tests are conducted to test the progress of the students. CGPA pattern is being implemented from this academic year. Seminars are organized for the final year students of UG classes. Home Assignments are given to the first, second and third year students of UG classes. Industrial Visits, Guest lectures, Wallpapers and Projects play vital role in Teaching and Learning process.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institution has formed various committees for effective functioning of various activities and policies of the institution. We have curricular and extracurricular bodies where teachers and students work to meet the academic and administrative objectives. There is purchasing committee which makes the decisions regarding college materials. There is College Development Committee, Library Adviser Committee, Internal Complain Committee IQAC etc. Which work together to achieve the policies and administrative setup. Regarding appointments of teaching and non teaching staff and their service rules, there are rules and regulations set by the government and university which are strictly followed by the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As for as welfare measure of teaching and non teaching staff is concerned our institution runs cooperative financing body named 'Yashwantrao Chavan Employee's Cooperative Society, Karmala' where the employ can get loan as per his/her need. It is run by the Staff of our college. Other facility for welfare of the employes is provided is group insurance of LIC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year



**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To measure the performance of the teachers the institution collects API forms from the teacher at the end of the academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college maintains finance and accounts systematically. Management takes periodic review of financial position of the organization. The college conducts internal and external financial audits regularly. Audit report and audited statements of accounts are discussed in College Development Committee and also submitted with Governing Council. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilization certificate to various funding agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds which get generated through government, admission fees etc. are spent on various heads. Needs of budget of various departments are put before CDC. The committee approves according to necessity after discussion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the academic year 2020-21 and 2021-22 as the institution was badly affected due to COVID19 and work from home, IQAC focused on achieving the objective of teaching learning process. We focused

on admitting maximum students by offline, online mode so that students should not

get away from education. then we managed online teaching and tried to complete the assigned curriculum. Online internal test and university examination were held. IQAC also gave watage to organise online seminars. Seminarfor girls on their health was organised. Also under the guidance of IQAC online Elocution Competition was organised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has 'Internal Examination Committee'. This committee makes an arrangement of internal examination. In every semester students have to give an internal examination. After some days this committee displays their results in showcase for their information. This helps students to check their course achievement. Besides this the subject teachers take tests on taught syllabus to evaluate the knowledge of the students. The students' seminar are organised to evaluate understanding the knowledge and stage daring of the students. Students are motivated to participate in the seminars. The advanced students are sent to participate in the seminars organised by other colleges. The evaluation is not done just in the classes but students' response and activities are observed in study tours, NSS camps, field visits and practical teaching. This also helps to evaluate the students' knowledge and social awareness. Such outdoor activities like field visits, NSS camps, study tours and sports competition etc. helps to evaluate the leadership, decision making ability, problem solving ability, sportsmanship, punctuality and so on personality's soft skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute celebrates of Birth Anniversary of Jijabai and Savitribai Phule. The students are made aware of the great work done by women. The woman speaker is invited to deliver the lecture on the life and work of great women. Institute gives equal opportunity to girls to participate in NCC and NSS. our institution also has done gender audit of our students.

File Description	Documents
Annual gender sensitization action plan	<a href="#">ICC Committee prepares action plan for gender sensitization. Programmes based on male female equality are planned to organise. Expert doctores are invited to guide the girl students on the health. To boost the courage and confidence of the girls, great historical personalities like Savitribai Phule, Ahilyabai Holkar and Rajmata Jijau are introduced to them by expert guests.</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">Regarding Specific facilities for women, they are provided suggestion box, common room. ICC committee is meant to take cognizance of the complains of girl students. Descipline Committee maintains the discipline among students where girl students' safety and security ensured.</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Our institution has made wormi compost plant. college building is cleaned regularly. Also unwanted grass and weeds are removed regularly from the campus. These thrashes and weeds are collected and used to convert in fertiliser through wormi compost plant. Along side of the play ground we have made drainage which helps for purculation and conservation of water.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of Bicycles/ Battery powered vehicles</li> <li>3. Pedestrian Friendly pathways</li> <li>4. Ban on use of Plastic</li> <li>5. landscaping with trees and plants</li> </ol>	<b>B. Any 3 of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit</b>	<b>E. None of the above</b>

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Students of the college come from various background, they come from rural areas, from differnt castes and creed. they are from



different religion. To maintain the unity, harmony and positive environment we arrange such programmes which help to meet the objectives regarding positivity, tolerance and harmony. Birth Anniversaries of Rajiv Gandhi is celebrated as Sadbhavana Din, Birth Anniversary of Dr, Babasaheb Ambedkar, Rajmata Jijau, Savitribai Phule, Ahilyabai Holkar and other historical personalities contribute making the students more tolerant, communally harmonious etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution celebrates Republic Day, Independence Day, Constitution Day, Voters Day which contribute in inculcating values, rights, duties and national responsibilities of citizens. At the time of elections our students and teachers perform streetplays rural part to create awareness among the voters for voting in maximum numbers.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are**

**B. Any 3 of the above**

organized	
File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day, Republic Day, Yoga Day, Sanvidhan Day, along with these events, our institution celebrates birth anniversaries of Chhatrapati Shivaji Maharaj, Dr. Babasaheb Ambedkar, Punyashlok Ahilyabai Devi Holkar, Rajmata Jijau, Rajashree Shahu Maharaj, Mahatma Gandhi, Mahatma Phule, Savitribai Phule, Dr Sarvepalli Radhakrishnan etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

<http://www.ycmkarmala.org/PDF1/BestPractices.pdf>

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

<http://www.ycmkarmala.org/PDF1/NCC.pdf>

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The IQAC of the college conduct the meeting of the staff under the guidance of Principal. The meeting is to discuss and finalise Future Plan of Action of the college for the academic year to assure quality in every section of the college. 1. To Prepare Academic Calendar of the college to give direction to all departments and all college committees 2. To give motivation to start maximum certificate courses 3. To apply for reaccreditation of NIRF certification 4. To organise maximum seminars, conferences and workshops to encourage research activities 5. To allocate budget to facilitate research at the college level 6. To establish one more common ICT hall with smart board (1 old 1New) 7. To inspire teacher to use elearning resources and to develop econtent to make teaching learning process interesting. 8. To incorporate social responsibility among the students by giving them project in adopted village Rui 9. To organise alumina , parents meeting 10. To conduct Internal and External academic, administrative audit 11. To develop research section in the college library. Also subscribe reputed journals for each subject