

## The Annual Quality Assurance Report (AQAR) of the IQAC 2017-2018

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2017 to June 30, 2018)

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution

YASHWANTRAO CHAVAN  
MAHAVIDYALAYA, KARMALA

1.2 Address Line 1

COLLEGE ROAD, VIDYA  
NAGAR, KARMALA DIST -

Address Line 2

COLLEGE ROAD, VIDYA  
NAGAR, KARMALA DISTRICT: -  
SOLAPUR

City/Town

KARMALA

State

MAHARASHTRA

Pin Code

413 203

Institution e-mail address

[ycmkarmala@gmail.com](mailto:ycmkarmala@gmail.com)

Contact Nos.

09421023265

Name of the Head of the Institution:

SHRI. DR. BILE V. K.

Tel. No. with STD Code:

02182 - 220552

Mobile:

09421023265

Name of the IQAC Co-ordinator:

ASST. PROF. MANE A. P.

Mobile:

09404297552

IQAC e-mail address:

[ycmkarmala@gmail.com](mailto:ycmkarmala@gmail.com)

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11649

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC(SC)/17/A&A/29.2  
Dated 16/09/2016

1.5 Website address:

[www.ycmkarmala.org](http://www.ycmkarmala.org)

Web-link of the AQAR:

[www.ycmkarmala.org](http://www.ycmkarmala.org)

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	---	2004	2009
2	2 <sup>nd</sup> Cycle	B+	2.54	2016	2021
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

05/06/2005

1.8 AQAR for the year (for example 2010-11)

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2016-17 submitted to NAAC on 22/12/2018)

- i. AQAR For the year 2016-2017 (22/12/2018)
- ii. AQAR For the year 2015-2016 (30/01/2015)
- iii. AQAR For the year 2014-2015 (30/01/2015)
- iv. AQAR For the year 2013-2014 (30/01/2015)
- v. 1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  C 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme:

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Solapur University, Solapur  
(Maharashtra)

1.13 Special status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives.

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.	<input type="text" value="10"/>	Faculty	<input type="text" value="04"/>
Non-Teaching Staff	<input type="text" value="03"/>	Alumni	<input type="text" value="02"/>
Students		Others	<input type="text" value="02"/>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Setting Plan of Action Monitoring Action plan of IQAC
--

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

<b>Plan of Action</b>	<b>Achievements</b>
1) To conduct elections & important annual programmes	To follow up these various activities chalked out by the IQAC in its plan of action various committees are formed. These committees function and arrange programmes following under them they report time to time to the principal regarding the activities performed.
2) To maintain the discipline in and on the campus	
3) NCC & NSS	
4) To arrange activities of N.S.S. with community-oriented focus	
5) To deal with the problems of students, teachers & other members of the staff in connection with library	
6) Sports competition & other related activities	
7) To arrange cultural programmes & youth festival	
8) Research paper presentation, problems of the teachers to be dealt in	

9) To prepare time –table for the year with due-weightage to each department
10) To arrange literary activity of all the three language department
11) To Conduct internal examinations twice a year
12) To prepare the calendar for the academic year with meetings programmes & other important events
13) To guide students about their difficulties & counsel & in from them about career
14) To arrange speeches, seminars for commerce students to create awareness in them about new-trends in commerce
15) To understand the difficulties of the students & to try to facilitate the daily routine of the college
16) To call for suggestions from students, teachers & administration staff, try to find solutions for them.
17) To prevent ragging on the campus, to arrange for the
18) To adopt students by teacher &to guide them

19) To arrange for speeches Road shows advertisements for prohibition of tobacco/gutakha
20) To arrange for free medical check up campus for students awareness measures to be used
21) To arrange the classes for the preparation of students for competition examinations.
22) Save the girl child programmes
23) To monitor and handle the cases of sexual harassment & ragging
24) Earn & Learn Scheme
25) Yashogandh. (English) Yashogandh. (Hindi) Yashogandh. (Marathi) Commerce Department Economics Department History Geography
26) To have the feedback from various elements of the college & to find out the statistical outcome
27) To arrange for publicity of the projects /activities of the college

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

Yash The management suggested improvements in academic and administrative functioning of the college Page 8



**Part – B**  
**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	---	---	---
PG	02	---	---	---
UG	02	---	---	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	---	---	---	---
Others	---	---	---	---
<b>Total</b>	<b>07</b>	---	---	---
Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	---
Annual	---

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Change in syllabus of B. A. – II, B. Com. Part – II

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
24	12	10	00	02

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	05								05

2.4 No. of Guest and Visiting faculty and Temporary faculty

17

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	15	14
Presented papers	07	06	02
Resource Persons	00	02	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Innovative process adopted by the Institution in Teaching and Learning:-

- For effective teaching and learning charts, Graphs; Diagrams and models used.
- To update the knowledge.
- Actively participation of faculty member In seminars; workshops; symposium and conferences.
- Published articles in research Journals

2.7 Total No. of actual teaching days during this academic year 232

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) As per university norms

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 05      ----      00

2.10 Average percentage of attendance of students 84

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division					
		Distinction %	I %	II %	III %	Fail	Percentage
B. A.	146	02 (1.36%)	31 (19.87%)	34 (23.28%)	08 (5.47%)	71 (48.63%)	51.36%
B. Com.	113	42 (37.16%)	28 (24.77%)	12 (10.61%)	29 (25.66%)	02 (01.76%)	98.23%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- i) Teaching plan of complete syllabus is taken from each faculty member.
- ii) Progress in syllabus teaching is tested.
- iii) Teachers are asked to take seminar, group discussion and other

departmental activities.

- iv) Internal test is held.
- v) Syllabus completion report is taken from each teacher.
- vi) Result of the student are collected and analyzed.

#### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	---
Others	02

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	31	04	00	00
Technical Staff	24	06	00	00

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

\*In order to develop research aptitude in our faculty we provided them a platform to register for Ph.D. degree. Some of our faculty members are registered for the Ph.D. degree.

\*We encouraged our faculty members to participate in various seminars, Workshops and conferences of their respective subjects. TA/DA and registration fees were paid to them.

\*We encourage our faculty members to undertake research projects in their respective subjects.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	04	01	00	01
Outlay in Rs. Lakhs	197500	90000	00	00

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	04	03
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	00	00	00

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
<b>Total</b>				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	01	00
Sponsoring agencies	00	00	00	00	00

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

Yashwantrao Chavan Mahavidyalaya, Karmala

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events: 100

University level  State level   
National level  International level

3.22 No. of students participated in NCC events: 53+54=107

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Tree plantation
- Blood donation
- Cleaning campus
- Save the girl child



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	28 Acre			28 Acre
Class rooms	25			25
Laboratories	04			04
Seminar Halls	01			01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

**Computerisation of Office:**

- 1) Admissions
- 2) L. C. / T. C. Certificates
- 3) Bonafide Certificates
- 4) Scholarships
- 5) Salary and Salary Certificates

**Partial Computerisation of Library:**

- 1) 46 Thousands book feeded.
- 2) Issue-Returned books of the students

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11598	1016840	1075	91814	12673	1108654
Reference Books	30068	2587726	31	20220	30099	2607946
e-Books	00	00	00	00	00	00

Journals	00	00	53	25594	53	25594
e-Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	00	00	00	00	00	00
Others (specify)	00	00	00	00	00	00

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	18	01	01	00	00	00	01	00
Added	09	01	00	00	00	00	00	00
Total	27	01	01	00	00	00	01	00

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Computer expert of our institution trains computer and internet access to our faculty and they are offered internet access for their day today teaching and research purpose

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	0.24702
ii) Campus Infrastructure and facilities	4.17095
iii) Equipments	0.25701
iv) Others	20.30566
<b>Total:</b>	<b>24.98064</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC gives the plan of action regarding academic and administrative functioning of the college.
- In this action plan the focus is given on the academic enhancement of the students and teachers. Also action plan gives directions regarding and administrative matters.

#### 5.2 Efforts made by the institution for tracking the progression

Action plan seeks curricular, extracurricular, co-curricular activities from various committees. All these activities are monitored and related members give the report of their activities.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1228	----	09	1751 YCMOU

Last Year									This Year								
General	SC	ST	OBC	NT	SBC	STC	PTC	Total	General	SC	ST	OBC	NT	SBC	STC	PTC	Total
662	171	11	159	170	15	00	04	1192	675	177	05	169	189	08	00	05	1228

(b) No. of students outside the state

00

(c) No. of international students

00

No | %

Men	0	0	Women	No	%
				0	0

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Our collage has established competitive examination cell. Through this cell the department organize the lectures of experts to guide the student for the preparation of various competitive examinations.

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET	<input type="text" value="01"/>	SET/SLET	<input type="text" value="00"/>	GATE	<input type="text" value="00"/>	CAT	<input type="text" value="00"/>
IAS/IPS etc	<input type="text" value="00"/>	State PSC	<input type="text" value="00"/>	UPSC	<input type="text" value="00"/>	Others	<input type="text" value="00"/>

#### 5.6 Details of student counselling and career guidance

\* A Workshop on the counselling and career guidance has been arranged, in which many students from all the faculties participated and benefited.

\* The college gave publicity to the vacant positions through announcement on notice boards. Notifications for Classified Advertisements were displayed on the Notice board from time to time so that the desired students may apply for the various posts.

Special information and guidance cell for girls was seen active under Women Redressal Committee and Krantijyoti Savitribai Phule Yuvati Manch.

No. of students benefited

#### 5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of	Number of Students	Number of	Number of Students Placed

Organizations Visited	Participated	Students Placed	
Nil	Nil	Nil	Nil

### 5.8 Details of gender sensitization programmes

We have our special committee for prohibition of sexual harassment. The committee constitutes the following members.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	04	4800
Financial support from government	377	697686
Financial support from other sources	00	00
Number of students who received	00	00

International/ National recognitions		
--------------------------------------	--	--

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p>* To inculcate and develop a desire for higher education especially among the girl students from rural area.</p> <p>* We aim at all round development of the students including intellectual, rural, physical and cultural development by providing them due opportunities.</p> <p>* To facilitate value based education in the realm of higher education.</p> <p>* To bring out the best in students through academic and extracurricular activities and shape their personalities to make them instrumental for growth of healthy society.</p> <p>* Quality in education has no option for us. We strive to impact, maintain and enhance it through every means at our disposal.</p> <p>* To set in motion the forces that shape students intrinsic abilities so as to make them responsible and respective citizen.</p>
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6.2 Does the Institution has a management Information System

<p>Yes, our institute management information system. The system in applied to-</p> <ul style="list-style-type: none"><li>• Administrative procedures including finance</li><li>• Student admission and record</li><li>• Evaluation and admission procedure</li><li>• Staff attendance management system</li><li>• Library management system</li></ul>
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### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

The faculty member discuss with students and stakeholder about curriculum, if an suggestion / guidelines form them then faculty communicated with the concerned chairman/Member Board of Study for enrichment and changes in curriculum.

#### 6.3.2 Teaching and Learning

- \* The institution tries to complete the university syllabus within the time limit. We prepare a teaching plan and supervise it.
- \* The institution provides special attention towards academically poor students.
- \* We also promote students to make use of library to a maximum extent.
- \* To evaluate student's academic performance we take tests, tutorials and seminars and their record is maintained.

#### 6.3.3 Examination and Evaluation

- \* In the introductory lectures the faculty members give information about the question paper pattern, marking scheme, internal unit tests and tutorials to the students.
- \* The evaluation of unit tests / tutorials and University Examination is explained to the students in the introductory lectures.
- \* The university schedule of examination is conveyed to the students through notice boards.
- \* Internal evaluation for 30 marks in exercised as per the university examination pattern.
- \* We arranged for a vigilance squad to prevent the malpractice, in addition to University vigilance squad.

#### 6.3.4 Research and Development

- \* We provide opportunities offered by U.G.C to complete M. Phil and Ph.D. to our faculties.
- \* We positively allow faculty members to participate in various seminars. Workshops and conferences so that they get exposure for their research quality.
- \* At present we have three research guides in the subject of Hindi, Geography and Psychology.
- \* We inspire our faculty members to undertake various research projects in their respective subjects.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- \* We update the library by purchasing new text and reference books taking in to consideration the demand of curriculum.
- \* As per the perspective infrastructural plan we try to fulfil the infrastructural facilities to satisfy the future needs of the institution.

#### 6.3.6 Human Resource Management

- \* Inherent qualities in human beings are recognized and responsibilities are assigned accordingly. The same is done regarding teaching, non teaching staff also.

#### 6.3.7 Faculty and Staff recruitment

- \* We first identify the workload of the current academic year and the same has been then sanctioned by the university and JD office.
- \* Advertise regarding vacant posts is given in the News paper and University news.
- \* After receiving the applications of the desired candidates, call letters are dispatched to the qualified candidates for the interviews.
- \* According to university guidelines, selection committee is established which conducts the interviews of the candidates. The suitable candidate for the post is then selected.

#### 6.3.8 Industry Interaction / Collaboration

We have organized some programs to explain the needs and necessities of the present industry and prepare students for job and industry accordingly.



### 6.3.9 Admission of Students

\* Every year college establishes admission committee for each faculty. The committee contains at least one member from each department. The admission process takes place according to rules and regulations of university. The report of the committee is conveyed to the principal time to time.

\* Information regarding the various available courses, fees structures, scholarships and facilities in the campus are conveyed to the students through the college prospectus.

### 6.4 Welfare schemes for

Teaching	PF and Bank loans
Non teaching	PF and Bank Loans
Students	Scholarship

### 6.5 Total corpus fund generated

Nil

### 6.6 Whether annual financial audit has been done

Yes

No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Solapur University, Solapur	Yes	Principal / Management
Administrative	Yes	Solapur University, Solapur	Yes	Principal / Management

### 6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examinations are held as per the norms of Solapur University, Solapur.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No

6.11 Activities and support from the Alumni Association

Alumni were the most precious stake holder of our institution. Many of our alumni are working with reputed organizations and they gave feedback regarding the changes required in the method of training, course content, add on courses and emerging opportunities. Their Valuable suggestion was taken into account for ensuring better future of the existing students.

6.12 Activities and support from the Parent – Teacher Association

- \* The co-ordination with the parents was sought through the parent-teacher meeting twice in the academic year to consider the problem of discipline among the student community and improvement of quality of teaching. There is no parent-teacher association active in the college.
- \* The social and cultural programs noticed notable participation of the parents, students and teachers.

6.13 Development programmes for support staff

- \* The local managing body supervised the Non-teaching staff and their work.
- \* Internal audit cell was active and ably guided the financial provisions.
- \* The college was active to see that the non-teaching staffs receive the co-operation from national banks and the societies on the strengths of principal's recommendation.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Yashv

- \* We have retained the rain water in the canal in our campus to increase the underground water level.
- \* Tree plantation is given importance to keep the campus green.
- \* Minimum use of plastic bags is practiced by our faculty

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Along with conventional lecturer method, other teaching learning activities are used.
- Students participated in social activities.
- Environmental activities are taken.
- Use of corporatization in office and library made functioning more supportive.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- \* prepared year plan
- \* Term-wise teaching plans were collected from faculty members
- \* Syllabus completion reports were collected
- \* Various committees were formed
- \* Planning of concerned committees were prepared
- \* Internal examinations and their evaluation
- \* Social activities were performed by NSS and NCC units
- \* Cultural activities were enriched for the youth festival purpose
- \* Sanctity of examination was maintained carefully
- \* Anti Ragging and Anti-sexual Harassment Committees were made more active

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. With the help of NSS and cultural department ‘Save the Girl-child’ programme is practiced in our college and also in rural parts.
2. Teacher’s forum is quite active. It offers the opportunity for the teachers to develop in research paper writing.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

A compulsory course of “Environmental Science” is run for second year students. The projects based on environmental awareness are given to the students.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths**

- Qualified, committed and experienced faculty members
- Sufficient strength of the students
- Full fledged Library
- Free Wi-Fi services
- Enough campus and sports ground
- Enough water resource
- Sufficient building

**Weaknesses**

- Lack of total computerization of administrative office
- Lack of computerization of library
- Lack of computerization of departments

**Opportunity**

- Bringing total utilization of campus for academic and administrative usage
- Enriching the functioning of various committees
- Facilitate library functioning
- Enriching the library
- Promoting sports and cultural activities with more efficiency.

**Threats**

- Majority students come from rural area, so less availability for sports practice and other activities.

Majority students are from economically poor class and farming section so it causes for drop-out.

#### **8. Plans of institution for next year**

- 1) To bring efficiency in library services and to make it more equipped with journals and books.
- 2) To improve all the departments with furniture and computerization with internet access.
- 3) To focus on community services.
- 4) To focus on healthy practices.
- 5) To make 'Teachers' Forum' more active and fruitful.
- 6) To motivate faculty members for further research.
- 7) To make members of the non-teaching staff more efficient.
- 8) To motivate faculty members for writing research papers and their publication.
- 9) To arrange state and national level seminars.
- 10) To develop competitive cell to make students ready for tough competition.
- 11) More attention to backward and weaker students.
- 12) To give more focus on sport-activity.

Name Mane A. P.

Name Dr. V. K. Bile

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Signature of the Coordinator, IQAC

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Signature of the Chairperson, IQAC

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### Annexure I

#### **Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test

- TEI - Teacher Education Institution  
UPE - University with Potential Excellence  
UPSC - Union Public Service Commission

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**Annexure II**

Vidya Vikas Mandal's  
**YASHWANTRAO CHAVAN MAHAVIDYALAYA, KARMALA**  
**Students Feed Back**  
**Format No. – 01 (Actual Data) 2017-18**

Sr. No.	Statements	A	B	C	D	Total
1		35	10	05	00	50
2		20	25	05	00	50
3		20	15	15	00	50
4		45	00	05	00	50
5		20	30	00	00	50
6		25	20	05	00	50
7		43	05	02	00	50
8		25	15	10	05	50
9		40	05	00	00	50
10A		40	05	05	03	50



10B		42	05	00	05	50
11		45	00	00	05	50
12		45	00	00	00	50
13		46	02	05	00	50
14		50	00	00	00	50
15		42	06	02	00	50
16		45	05	00	00	50
17		50	00	00	00	50
18		50	00	00	00	50
19		50	00	00	00	50
20		00	00	00	00	00
<b>Total</b>		<b>778</b>	<b>148</b>	<b>56</b>	<b>18</b>	<b>1000</b>

Vidya Vikas Mandal's  
**YASHWANTRAO CHAVAN MAHAVIDYALAYA, KARMALA**  
**Students Feed Back**  
**Format No. – 01 (Figures in %) 2017-18**

Sr. No.	Statements	A	B	C	D	Total
1		70	20	10	00	100
2		40	50	10	00	100
3		40	30	30	00	100
4		90	00	10	00	100
5		40	60	00	00	100
6		50	40	10	00	100
7		86	10	04	00	100
8		50	30	20	00	100
9		80	10	00	10	100

10A		80	10	10	00	100
10B		84	10	00	06	100
11		90	00	00	10	100
12		92	04	04	00	100
13		100	00	00	00	100
14		84	12	04	00	100
15		90	10	00	00	100
16		100	00	00	00	100
17		100	00	00	00	100
18		100	00	00	00	100
19		100	00	00	00	100
20		Nil	Nil	Nil	Nil	Nil
<b>Total</b>		<b>1566</b>	<b>296</b>	<b>112</b>	<b>26</b>	<b>2000</b>
<b>Actual</b>		<b>78.3</b>	<b>14.8</b>	<b>5.6</b>	<b>1.3</b>	<b>100%</b>

**Vidya Vikas Mandal's**  
**Yashwantrao Chavan Mahavidyalaya, Karmala Dist.Solapur.**  
**Co-curricular and Extra-curricular Committees for the academic Year 2017-18**

<b>Sr. No.</b>	<b>Committee Name</b>	<b>Allotted Work</b>	<b>Committee Members</b>
1	Students Council	To Conduct elections & important annual programmes	1) Dr. Bile V. K. 2) Dr. Lakade A. T. 3) Prof. Mane A. P. 4) Prof. Rodage R. S. 5) Mr. Deshmukh K. V.
2	Discipline Committee	To maintain the discipline on the campus	1) Dr. Lakade A. T. 2) Prof. Kamble K. B. 3) Prof. Chavan S. B.
3	N. C. C.		1) Prof. Kirdak S. L. 2) Prof. Smt. Gaikwad V. H.
4	N. S. S.		1) Prof. Kharat G. S.

		To arrange activities of N. S. S. with community oriented focus.	2) Prof. Shete P. D. 3) Prof. Mulik S. D. 4) Dr. Sou. Deokar C. J.
5	Sports Committee	Sports competition & other related activities	1) Prof. Dr. Lakade A. T. 2) Prof. Mane A. P. 3) Prof. Kamble K. B. 4) Prof. Talpade N. L.
6	Cultural Committee	To arrange cultural Programmes & youth festival	1) Prof. Mohite P. B. 2) Dr. Sou. Deokar C. J.
7	Teacher's Forum	Reserch paper presentation, problems of the teachers to be dealt in	1) Prof. Mane A. P. 2) Dr. Kharatmal V. Y.
8	Time Table	To prepare time-table for the year with due-weightage to each department	1) Prof. Dr. Tonape L. B. 2) Prof. Rodage R. S.
9	Marathi Vangmaya Mandal		1) Prof. Talpade N. L. 2) Prof. Mohite P. B.
10	English Literary Association		1) Prof. Kharat G. S. 2) Prof. Mane A. P. 3) Prof. Mulik S. D.
11	Hindi Sahitya Mandal		1) Prof. Dr. Kharatmal V. Y. 2) Dr. Salunkhe A. M. 3) Prof. Dr. Dalavi S. S.
12	Internal Examination Committee	To Conduct internal examinations twice a year	1) Prof. Khutale V. P. 2) Prof. Shete P. D. 3) Prof. Mulik S. D.
13	Counselling Cell & Students Welfare Committee	To guide students about their difficulties & counsel & inform them about career & To understand the difficulties of the students & to try to facilitate the daily routine of the college	1) Prof. Rodage R. S. 2) Prof. Talpade N. L. 3) Prof. Mohite P. B. 4) Prof. Khutale V. P. 5) Pro. Vitukade
14	Commerce Forum	To arrange speeches, seminars for commerce students to create awareness in them about new trends in commerce	1) Prof. Dr. Bile V. K. 2) Prof. Khutale V. P. 3) Prof. Rodage R. S. 4) Prof. Kamble K. B.
16	Suggestion Box	To call for suggestions from students, teachers & administrative staff & try to find solutions for them	1) Prof. Dr. Salunkhe A. M. 2) Prof. Kharat G. S. 3) Prof. Dr. Lakade A. T.
17			1) Prof. Rodage R. S. (Head)

	Feed Back Committee	To have the feedback from various elements of the college & to find out the statistical outcome	<ul style="list-style-type: none"> <li>2) Prof. Dr. Bile V. K. (Commerce Students)</li> <li>3) Prof. Karape A. T. (Teachers)</li> <li>4) Prof. Talpade N. L. (Arts Students)</li> <li>5) Prof. Dr. Kharatmal V. Y. (Teachers)</li> <li>6) Prof. Dr. Salunkhe A. M. (Alumani &amp; S. H.)</li> <li>7) Prof. Khutale V. P. (Alumani &amp; S. H.)</li> <li>8) Prof. Mohite P. B. (Alumani &amp; S. H.)</li> <li>9) Mr. Deshmukh K. V. (Office)</li> <li>10) Prof. Sou. Ramteke S. S.</li> </ul>
18	Health Center	To arrange for free medical check up camps for students, awareness measures be used.	<ul style="list-style-type: none"> <li>1) Prof. Dr. Lakade A. T.</li> <li>2) Prof. Kamble K. B.</li> <li>3) Prof. Mulik S. D.</li> <li>4) Dr. Sou. Ghumare R. V.</li> <li>5) Dr. Abhang M. B.</li> </ul>
19	Publicity Department	To arrange for publicity of the projects/activities of the college	<ul style="list-style-type: none"> <li>1) Dr. Salunkhe A. M.</li> <li>2) Prof. Shete P. D.</li> </ul>
20	Competitive Examination Committee	To arrange the classes for the preparation of students for competitive examinations.	<ul style="list-style-type: none"> <li>1) Prof. Rodage R. S.</li> <li>2) Prof. Vitukade</li> </ul>
21	Earn & Learn Committee		<ul style="list-style-type: none"> <li>1) Dr. Lakade A. T.</li> <li>2) Prof. ChavarePatil G. J.</li> <li>3) Dr. Salunkhe A. M.</li> </ul>
22	Tobacco Guthka Prohibition Committee		<ul style="list-style-type: none"> <li>1) Prof. ChavarePatil G. J.</li> <li>2) Prof. Mohite P. B.</li> </ul>
23	Save the Girl Child Committee		<ul style="list-style-type: none"> <li>1) Prof. Smt. Gaikwad V. H.</li> <li>2) Prof. Karpe A. P.</li> <li>3) Prof. Kamble K. B.</li> <li>4) Prof. Khutale V. P.</li> </ul>
24	Quality Enhancement Cell		<ul style="list-style-type: none"> <li>1) Prof. Dr. Kharatmal V. Y.</li> <li>2) Prof. Kamble K. B.</li> <li>3) Prof. Shete P. D.</li> <li>4) Prof. Sou. Ramteke S. S.</li> </ul>
25	Placement Cell		<ul style="list-style-type: none"> <li>1) Prof. Kamble K. B.</li> <li>2) Prof. Talpade N. L.</li> <li>3) Prof. Mulik S. D.</li> <li>4) Prof. Mohite P. B.</li> </ul>
26	Personality Development Cell		<ul style="list-style-type: none"> <li>1) Prof. Rodage R. S.</li> <li>2) Prof. Sou. Gaikwad V. H.</li> <li>3) Prof. Karape A. T.</li> </ul>
27			<ul style="list-style-type: none"> <li>1) Prof. ChavarePatil G. J.</li> </ul>

	Anti Ragging Committee		2) Prof. Sou. Gaikwad V. H. 3) Shri. Suryawanshi V. P. 4) Shri. 5) Shri. 6) Miss. 7) Shri.
28	Anti Ragging Squad		1) Dr. Lakade A. T. 2) Prfo. Mane A. P. 3) Dr. Bile V. K. 4) Mrs. Naik S. B.
29	Internal Complaints Committee (ICC)		1) Prof. Miss. Chavan S. B. 2) Prof. Mane A. P. 3) Prof. Sou. Ramteke S. S. 4) Sou. Naik S. B. 5) Shri. Deshmukh K. V. 6) 7) 8) 9) Dr. Sou. Vaishali Khose
30	Grievance Redresal Committee		1) Pro. Rodage R. S. 2) Shri. Deshmukh K. B. 3) Adv. Deokar D. 4) Prof. Kamble K. B.
31	Academic Callender		1) Prof. Kamble K. B. 2) Prof. Rodage R. S.
32	Library Advisory Committee		1) I/C Principale Shri. Mane N. M. 2) Prof. Dr. Bile V. K. 3) Prof. Chavare G. J. 4) Prof. Mane A. P. 5) Prof. Kamble K. B. 6) Shri. Kirdak S. L. 7) Shri. Deshmukh K. V. 8) Smt. Naik S. B. 9) Prof. Smt. Ramteke S. S.
33	Attendance Committee		1) Prof. Mohite P. B. 2) Prof. Khutale V. P.