

## 1) Best Practices

- 1) Title:- Reuse of one side Blank Papers and Remaining Blank Notebook pages.
- 2) Objectives:-
  - i) by bringing in reuse work papers, save tress.
  - ii) Economical savings
  - iii) Teaching economy to staff and students
- 3) The Context: During the academic year staff and students use papers for computer printing and note books for note making. It is seen in the administrative office and also in examination section of our college, one side blank papers of A4 size remain as waste papers. They are in the form of old out dated forms, question papers. But those one side blank papers are in good conditions. Previously they are meant to throw in dustbin or sellout as scarp. During the academic year students use notebook. But it is observed that all the papers of notebook are not used. Generally students buy new note book for new academic year. Hence college authorities instructed the non teaching staff for using one side blank papers wherever it is possible. And also teachers appeal to this students for using remaining blank papers of their notebooks.
- 4) Evidence of success:- It is observed that teaching and non teaching staff are bringing in use one side blank papers for their required prints, which rectify their previous needs.

Some students are using remaining blank notebook papers for their further needs.
- 5) Problems Encountered and Resources Required:- As for as teaching and non teaching staff are concerned, they started this practice immediately and are using one side blank papers for their routine requirements. But in case of students, it is seen that all the students are not responding to our appeal for using blank notebook papers for further use. Hence we have decided to persuade them at the end of academic year and also at the beginning of academic year. So that students may respond seriously and positively.

## 2) Best Practice

1. Title:- Yuwati sabalikarn (Girls Empowerment)
2. Objectives:- To create awareness among the girls about social political, educational, health and gender equity for providing them proper exposure.
3. Context:- As our college belongs to rural area and many of the girls students are from small villages, they are deprived from proper exposure. It is seen among them that they are more shy and remain detached from social activities. As the present world is fast and more advanced, it is necessary for these rural girls to cope with the surrounding world.

To overcome these problems of girls, college practices many activities for girls. They are motivated and taken to participate disaster management workshop, they were taken to participate in the rally of Mahila Atyachar Virodhi Kruti Samiti to give memorandum to the Tahshildar, Karmala. Our college girls participated in Elocutions competition in Shardabai Pawar College, Sharda Nagar, Baramati. Health chekup programs was organized for them and Dr. Kavita Kamble delivered scholarly lecture on girls health problems.

4. Evidence of success:- Due to this step of the college, girls of our college are trying to persuade the competitive exams. Some of them got government jobs. Their college attendance is increased. Their performance in the class is improved. They are willingly participating in NSS, NCC and other social activities. It can be seen that their moral is getting boosted by such activities that college is providing them.
5. Problems Encountered and Resources required:- As the girls come from distant part of the taluka, they can't give time for college activities as they should have given. They travel back by routine buses so they have to haste. Some parents are still reluctant to allow their daughter to participate in college activities. Many of the girls belong to poor background. So they avoid to go out of station to participate in different activities.

To overcome some problems of the girls, separate counselor is needed. Also they should be given incentives so that they can happily participate programmes organized out of station.